

TAB

25 YEAR RE-REVIEW

INTELLIGENCE TECHNIQUES COURSE NO. 3/68

Chief Instructor's Comments

1. Intelligence Techniques 3/68 ran from 29 January through 13 February, 1968, having been reduced to twelve days to accommodate the exigencies of the overall Career Training program.

Course Goals

2. This course, by involving the CT's in the solution of live intelligence problems through use of the necessary techniques of analysis and communications, seeks to provide both the student and the Agency with a rational basis for career determination. On the final course critique, all but [] of the students affirmed that the course had done a good job of familiarizing them with the materials and analytical techniques of the DD/I, and a similar proportion (excluding [] unalterably committed to the DD/P or DD/S) felt that the course was useful in career determination. Typical comments: "Excellent. I enjoyed it enough to switch from the DD/P." "Yes, it helped me to decide not to go into the DD/I." "Although not decisive, the exposure to DD/I type analysis and writing definitely assisted me in making the decision." "Confirmed my desire to enter DD/I." "The course has made me realize that I was not DD/I oriented." "I feel that I would be capable of being productive in the DD/I... and would enjoy it. I did not feel this way prior to the course."

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Course Modifications

3. To fit the course into the 96-hour schedule, we reduced the number of student briefings from four to three, substituted a talk on "Imagery Analysis" for the half day of photo interpretation, combined the course introduction with the talk on Intelligence writing, and abridged somewhat the time allotted for work on various exercises. Predictably, a common theme in the course critiques was the wish for more time; e.g., "Compared to the length of the DD/P introductory courses, I would like to see this course expanded." Some, however, appeared to thrive on the pressure: "I feel that the concentrated nature of this course is one of its strongest points... It has been very valuable; the best bit of instruction thus far in the CTP."

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4. New to this running of the course were OCI Digest and Weekly Summary exercises based on recent developments in the [] [] had assembled the materials for these exercises before he left our faculty. His successor, [] provided a stimulating introduction to this segment of the course. Also new was a showing of the film, still being revised, on the work of the Office of National Estimates, which served to introduce the NIE exercise.

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Student Performance

5. Class averages were "P plus" for Briefing, "P" for Writing, and "P plus" for Analysis, for an overall grade of "P plus," which is standard for this course. No significant grade differentiations appear when the class

is broken down by age, by GS-grade, or by Agency experience. Student rankings according to A & E pre-test grades show a positive correlation with only the "Writing" grades in this course: for "Briefing" and "Analysis," high and low grades are equally distributed throughout the A & E spectrum.

Problems and Plans

6. A problem unique to ITC 4/68, which follows 3/68 immediately, is that of providing the Career Training Office with a reading on the students a week before the end of the course, since the Intelligence Production Course begins March 4. We have, accordingly, shifted to the first seven days of the course those exercises which we regard as of primary significance as indicators of DD/I aptitude. This procedure will also be necessary with ITC 6/68 in May.

7. We plan, in ITC 5/68 (three weeks, 18 March to 5 April) to use videotape as a briefing aid, which is not possible within the compressed schedule of the present runnings.

8. Lacking permanent room assignments, we still find it necessary to shift cabinets, safes, and classes from room to room to accommodate the demands of groups having higher priorities.

Student Reaction

9. In addition to the general, highly favorable reaction indicated above, students voiced appreciation particularly for the instructors' detailed comments on their written exercises ("Extremely useful and very fair"; "very enlightening;" "the criticism was hard but fair;") and for the briefing critiques ("extremely valuable;" "excellent attention given to each speaker was appreciated;" "very helpful"). One student summarized his overall reaction thus: "A very good course. Best so far by far--this is a comment from one who is going into the DD/P."

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Chief Instructor

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